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Hello! My name is Landon and I am an academic graphic and materials designer working in Asia. I have

been in the education field all my career and have held a variety of positions within the industry. I studied acting during my undergraduate studies and went back later to earn a graduate degree in education with a specialization in curriculum design in 2012. I have worked in four different countries and taught a variety of nationalities. My students and co-workers are at the heart of everything I create, and I am always available for support. If you have any questions, feedback or ideas please get in touch with me and I'd be

happy to listen. Thank you! landonseigler@yahoo.com



CLAUSES

Contrast Purpose Reason Result

Grammar clauses of contrast, purpose, reason, and result don't always have to be taught top-down with direct instruction. This quick grammar activity gets your students thinking about how grammar conveys meaning in language by getting them to match sentences with a clause to different sentences without one. The meaning, though, stays the same.

There are a few different ways you can use this activity in your classroom.

1. Give each of your students the handout and have them draw a line matching the first column to the second.
2. Cut out and mix all the sentences up in different sets (*clauses and non-clauses*). Distribute at random and get your students to find a partner who has the opposite sentence and sit down together. Follow this up by a quick comprehension check by getting them to read their sentences aloud to the class.
3. Cut out all the sentences and post either the ones with the clauses OR the ones without around your classroom. Give the set not posted to your students in groups or pairs. Have them go around the classroom and match the sentences they have with the ones posted.

Extension Ideas: After this activity, extend it and reinforce the grammar points by...

1. ...getting your students to underline the clauses (*for the sentences with clauses*).
2. ...getting your students to rewrite the sentences (*with either a clause or without*) WITHOUT changing the meaning.
3. ...exploring the possibilities of the context by hypothesizing the 'why' and 'how' of each sentence. EX) "We went to the market today in order to buy some food." – *Why did they go to the market? What did they not have at home? What could they do to get some food? Why didn't they stay home?*

CLAUSES

Contrast Purpose Reason Result

INSTRUCTIONS: Learn about grammar clauses by matching each clause on the left to its similar sentence on the right. You'll see how the meaning doesn't change.

Although it was supposed to last forever, it broke after two days.	It looks like it might rain. We didn't want to get wet.
We went to the market in order to buy some food.	She should have slept last night but did not.
So as not to get wet, we brought an umbrella.	The way he dressed made him look professional.
In spite of being tired, she was able to stay up all night and study.	Being late didn't stop her from finishing the test.
He wore a tie to work so that he would look professional.	I told him the food tasted good so he wouldn't be offended.
Though late, Sara still managed to finish the test on time.	It was too hot to walk but they did it anyway.
He went to the bank in order to withdraw his money.	We went to the market because they had food.
She told him that she liked the food so as not to offend him.	I should have lost but I didn't.
Despite the hot weather, they went for a walk outside.	He needed money. The bank is where he kept his money.
I came in first place even though I was the most inexperienced.	It should have lasted longer but didn't.

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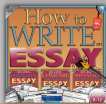
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